|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level 4-5 | AM to AP | X/÷by a power of ten,  e.g. 4.57 × 100 = 457, 6.3 ÷ 0.9 = 7 | Use estimation to check the answers to multiplication and division problems  **Checking Division by Estimation (11) Bk 8**  3283 ÷ 49 ≈ 3300 ÷ 50 = 4966 | | |
| Level 4-5 | AM  to AP | **High Level No Sense with Mult/Div** | Solve missing factor problems by reversing, e.g.263 ×?=456 by 456 ÷ 263=?  **Reversals for Multiplication and Division (10) Bk 8** | | |
|  | AA to AM | **Mainly about Division** | Use Divisibility Rules  **Divisibility Rules Book 8** | | |
|  | AA to AM |  | Solve Division Problems with Remainders  **Remainders Bk 6 P60-62 P33** | | |
|  | AA to AM |  | Use splitting by factors to solve multiplication and division problems  **Little Bites Bk 6 P. 76-79** | | |
|  | AA to AM |  | Use proportional adjustment to solve division problems  **Proportional Packets (54-57) Bk 6 Divided we Stand FIO Mult Thinking 3-4** | | |
|  | AA to AM |  | Simplify division problems by changing both numbers (halving, thirding etc  **The Royal Cooking lesson Bk 6 P57-60 Fair Shares P6-7 FIO Mult Thinking** | | |
| Level  3-4 | AA to AM | Mult/ Div Facts to 10x10 | Use standard place value to solve division problems, including written forms written algorithmns Division of a three-digit whole number by a single- digit number  **Paper Power BK 6 Division Delights FIO Level 3-4 Bk 1 P18** | | |
| Level 2-3 | EA to AA | 2x3x5x10x  **Mainly about**  **Mult** | **Goesintos**  Solve sharing problems by using Multiplication 3x\_=24 to work out 24 shared between 3 people = how much for each person? | **Goesintos**  Solve put into equal groups problems by using Multiplication \_ x8=24  to work out 24 put into sets of 8 = how many sets? | |
| Level 1-2 | AC to EA | Mult/Div Facts for 2x,5x,10x  **Intro to Division** | Division as sharing  **Pirate Crews**  Foundation Lesson for Division | | Division as repeated subtraction  **Biscuit Boxes**  Foundation Lesson for Division |